**CALIFORNIA ASSOCIATION FFA**

**2020**

***EXTEMPORANEOUS SPEAKING TOPICS***

**For Use in Chapter Competition Only**

1. Should students in the 7th grade be allowed to become FFA members?
2. Should chapter members be limited to showing animals at one fair a year?
3. What should be done to prevent rural communities in California having to go without water?
4. How can young agriculturalists introduce new technology use on their family farms and still relate to the traditions of an older generation?
5. How has social media affected the agriculture industry?
6. What new technology is the most important to the future of production agriculture?
7. What is the most effective way to describe the concept of 'Farm to Fork' to individuals who know nothing about farming?
8. Discuss the diversity of California agriculture and the benefits of having a diverse farming operation.
9. Are FFA Contests educating students on important areas of the agriculture industry or just training them on how to win?
10. Does technology, which has helped advance agriculture by being more efficient and eliminating intense labor, cause a negative or positive effect on overall job growth in our economy and the agriculture industry?
11. Why is it important that America's farmers, ranchers and growers have access to an adequate supply of foreign workers?
12. If you could create a new phone/tablet app to help farmers and ranchers do their job better, what would the look like/do?
13. How has technology advanced safety procedures and mechanisms on the farm?
14. How can immigration be reformed to ensure agriculture maintains a reliable work force?
15. Should farmers need to have a prescription from a veterinarian in order to buy and administer antibiotics to livestock?
16. What are some practices farmers can implement to save electricity?
17. What are some practices farmers can implement to improve air quality?
18. What would be the effect of the repeal of NAFTA be on California Agriculture?